

## Alan Brady 教授略歴・主要業績

### — Bio —

Alan Brady is a professor at Kwansei Gakuin University in the Sociology Faculty. He has an M. A. in Linguistics from New York University, and a Ph. D in Applied Linguistics from Lancaster University in England, UK. Dr. Brady's teaching and research interests are in (1) the sociology of higher education, (2) civic and citizenship development, and (3) the sociology of sustainable living. He has written extensively in all areas, most recently in *Creative Education*, a paper entitled, *Creative Excellence in the Japanese University: Knowledge-Content Cognition and Language-Culture-Communication Integrated Global Awareness Learning* (2015) and *Integrating the spiritual-cultural, rights-responsibilities, and economics of a citizenship development higher learning through a differently conceived and practiced sociology in English at the Japanese university* (2013). He has presented papers on the sociology of education as sustainability, most recently being the featured speaker at the Conference on Human Development in Asia (April 26-28, 2015 Hiroshima, Japan).

### — LIST OF ACADEMIC CONFERENCE PRESENTATIONS —

#### International Conference Presentations

- 2015 Educating as sustainability: developing pedagogies of hope and promise.  
**Featured Speaker**  
**Second Annual Asian Conference on Education for Sustainability (ACES). Hiroshima, Japan, March 22-24.**
- 2014 Teaching and Researching a Sociology of Sustainability in Higher Education: integrated additional language (L2) interdisciplinary social science content learning within a citizenship responsibility development framework.  
**Featured Speaker**  
**The Inaugural Asian Conference on the Social Sciences and Sustainability. Hiroshima, Japan, Dec. 1-3.**
- Citizenship Responsibility Sociology in English Higher Learning:  
 Empowering Students and Teachers Giving Hope of Eliminating Constraints to Critical Higher Learning.  
**XVIII ISA World Congress of Sociology; Facing An Unequal World: Challenges for Global Sociology, Yokohama, Japan July 13-19.**
- Global Academic Participation: Opportunities and Threats. (with R. Higgins)  
**XVIII ISA World Congress of Sociology, Yokohama, Japan, July 13-19.**
- 2013 Citizenship Responsibility Higher Learning: Combining the Spiritual-Cultural, Rights-Responsibilities, and Economics of a Civic Development Higher Learning Through a Sociology in English.  
**5<sup>th</sup> Asian Conference on Education, Osaka, Japan, October 23-27. pp.807-828 in Proceedings.**

Integrating Academic Content, Additional Language Skill Building, and Citizenship Responsibility

- Higher Learning: An interdisciplinary social science teaching approach.  
**Asian Conference on Asian Studies (ACAS), Osaka, Japan, May 24-26.**
- 2008 An integrated approach to language and content study with civic awareness building as the foundation.  
**CLIL (Content and Language Integrated Learning) Conference, Tallinn, Estonia, Oct. 24-25.**
- 2007 Developing civic responsibilities and citizenship awareness through integrated language content university study.  
**Exploring Cultural perspectives in Education Conference (International Cultural Research Network). May 3-6, University of Strathclyde, Glasgow, Scotland.**
- 2006 University language study for civic education: a framework for students' participation to effect individual and social change.  
**ICLHE (Integrating Content and Language in Higher Education), Maastricht, The Netherlands, June 27-July 2.**
- 2005 Social change and participation through dialogically-engaged communal communication.  
**Frontiers of Sociology: The 37<sup>th</sup> World Congress of the International Institute of Sociology (IIS), Stockholm Sweden, 5-9 July.**
- 2004 Conceptualizing and practicing a sociology of higher education valuing democracy, deviancy, development, and student voicing.  
**EPG: Education, Participation, Globalization Prague 2004 Conference, Michna Palace, May 20-22.**
- Developing critical thinking and being in a non-native language (English) in the Japanese university.  
**Crossroads in Cultural Studies, Fifth International Conference, University of Illinois, Urbana-Champaign, USA, June 25-28.**
- 2003 Towards a clearer understanding of the socio-economic, socio-educational, and socio-political role of higher education in Japan.  
**Higher Education Teaching and Learning (ICHED), University of Aveiro, Portugal, April 13-17.**
- 2002 The integration of additional language medium study and specialty-area study in a sociology higher education setting.  
**XV Annual International Sociological Association (ISA) Conference, University of Queensland, Brisbane, Australia, July.**
- Groupthink as an Obstacle to Developing a Trans-cultural Higher Education Language Education Provision.  
**2<sup>nd</sup> Asia-Pacific Sociological Association (APSA) Conference, Kwansai Gakuin University, Sept. 14-15.**
- 2001 Trans-cultural additional language learning: re-conceptualizing the role of cultural and linguistic vari-

ation and translation in the Japanese university.

**2<sup>nd</sup> International Association for Languages and Intercultural Communication Conference: Living in Translated Worlds, Leeds Metropolitan University (UK), Dec. 1-2.**

2000 Transforming Higher Education To Enhance Socio-Cultural Identity (SIE) and Criticality: The Role and Responsibility of a Trans-cultural Additional Language Provision.

**5<sup>th</sup> Annual Cross-Cultural Capability Conference, Leeds Metropolitan University, Dec. 2-3.**

1999 Principles and Activities for a Transcultural Approach to Additional Language Learning.

**PAC2 Teaching English: Asia Contexts and Cultures, Seoul, Korea, Oct. 1-3.**

A Sociological Case-study Analysis of Change and Change Behavior Involving ELE (English language education) at University in Japan.

**12<sup>th</sup> World Congress of Applied Linguistics (AILA), Tokyo, Japan, (August 1-6).**

1998 An Ethnographic Study of ELE University Change; Integration or Marginalization?

**IATEFL-East Conference, Constanta, Romania, Aug. 27-30.**

Functionality and Dysfunctionality in ELE at University.

**Invited talk at Canterbury Christ Church College, UK, March 17.**

1997 Language learning in Higher Education; Cross-cultural Relevance and Validity or Marginalization?

**International ELT Conference: Quality Learning in English Medium Higher Education, The challenge of content, skills, and language. Bilkent University, Ankara, Turkey, Dec. 4-6.**

Individuation in Additional Language Learning (ALL): Promoting t Transcultural Competence for extended cultural identities.

**Fifteenth Annual TESOL Scotland, Edinburgh, UK, Nov. 15.**

Language Learning, Identity, and individuation.

**IATEFL Literature and cultural Studies SIG/British Council Conference, Sofia, Bulgaria, Oct. 3-5.**

1997 Integration of EFL (English as a Foreign Language) Within University Academic Subject-specialty Content Curriculum (jointly with Asst. Prof. Michael Lynn of Kwansai Gakuin University).

**31st Annual IATEFL (International Association for Teaching English as a Foreign Language), Brighton, UK, April.**

1995 Creating a Cross-cultural EFL University Language Program (joint with Asst. Prof. Naoko Tani of Kwansai Gakuin University).

**TESOL Annual International Convention, Long Beach, Ca., March.**

1990 Listening Training and Conversational Management.

**24<sup>th</sup> Annual IATEFL conference, Dublin, Ireland, March.****Local Regional Conference Presentations in Japan**

- 2004 Transforming language education in Japan: Adopting a wider view.  
**Japan Association of Language Teachers (JALT) 30<sup>th</sup> Annual Convention, Tezukayama University, Nov. 19-22.**
- 2002 The integration of additional English language education in mainstream university curriculum.  
**Japan Association of Language Teachers (JALT), Kobe Chapter Meeting, Feb. 17.**
- 2001 Emancipatory Student Higher Learning: the role of autonomy, authenticity, and criticality.  
**2<sup>nd</sup> College and University Educators' (CUE) Conference: Developing Autonomy, Tokai University, May 12-13.**
- 2000 Principles and Activities for a Trans-cultural Approach to Additional Language Learning: the role and responsibility of higher education and higher educators.  
**1<sup>st</sup> College and University Educators' (CUE) Conference, Keisen University (Tokyo), May 20-21.**
- 1998 Transcultural Approach to Broaden Socio-cultural Identity in Additional Language learning.  
**Japan Association of College English Teachers (JACET) National Convention, Okayama, Japan (Sept. 11-13).**

**International Publications (Refereed)**

- 2015 Creative Excellence in the Japanese University: Knowledge-Content Cognition and Language-Culture-Communication Integrated Global Awareness Learning. *Creative Education*, 6, 2283-2298. (with R. Higgins).
- 2013 Integrating the Spiritual-Cultural, Rights-Responsibilities, and Economics of a Citizenship Development Higher Learning through a Differently Conceived and Practiced Sociology in (Second Language) English in the Japanese University. *Creative Education*, Volume 4, 12B, pp.75-82.
- 2010 The Integration of Academic Content. Additional Language Skill Building, and Civic and Citizenship Responsibility Learning: An Interdisciplinary Social Science Teaching Approach. *The International Journal of Interdisciplinary Social Sciences*, Volume 5, Issue 6, pp.381-390.
- 2009 An Integrated Approach to Content and Language Study: Citizenship Development and Society Building. In Asikainen, T, Frigols, M, Hughes, S, and Lange, G, (eds.) *CLIL Practice: Perspectives from the Field*, pp.55-61. CCN: University of Jyväskylä.
- 2008 Developing a civic education vision and practice for foreign-additional-other (FAO) language and content integration in higher education. In B. Wilkinson and V. Zegers (eds.) *Realizing Content and Language Integration in Higher Education*, pp.96-109.

- 2006 University language study for civic education: a framework for students' participation to effect individual and social change. *Language Awareness Vol.15: 4, pp.229-243.*
- 2003 English additional language learning and empowerment: conceiving and practicing a transcultural pedagogy and learning (with Y. Shinohara). *Asian Journal of English Language Teaching, Vol.13, pp.75-93.*
- 2000 Principles and Activities that Exemplify a Transcultural Approach to Additional Language Learning (with Y. Shinohara). *System, Vol.28, pp.305-322.*

#### **International Conference Proceedings Papers**

- 2014 Teaching and Researching a Sociology of Sustainability in Higher Education: integrated language and interdisciplinary social science Content learning within a citizenship responsibility development Framework. **ACSUS (Asian Conference on Social Sciences and Sustainability) Proceedings.**
- Citizenship Responsibility Higher Learning: Combining the Spiritual-Cultural, Rights-Responsibilities, and Economics of a Civic Development Higher Learning through a Sociology in English.  
**Asian Conference on Education (ACE) Proceedings, pp.807-828.**
- 2008 Exploring Cultural Perspectives in University Teaching and Learning: the integration of content, language-communication, and civic-minded awareness study. **In Exploring Cultural Perspectives in Education: International Cultural Research Network, 2007, pp.212-233.**
- 2004 Conceptualizing and practicing a sociology of higher educating valuing democracy, deviancy, development, and student voicing.  
**EPG Prague Conference (Education, Participation, Globalization) Conference Proceedings, pp.80-92.**
- 2002 Transforming higher education from social identity maintenance (SIM) and passive media, to social identity enhancement (SIE) and interactive criticality.  
**IALIC (International Association for Languages and Intercultural Communication) Conference Proceedings. Revolutions in Consciousness: Local Identities and Global Concerns in Languages and Intercultural Communication, Dec. 2000, pp.141-154.**
- 1998 An Experiment in Cross-Cultural English Language Education at a Private University in Japan: The Case of the Sociology Department at Kwansei Gakuin University.  
**Bilkent University (Turkey) Conference Proceedings: Quality Learning in English Medium Higher Education; the challenge of content, skills, and language, pp.17-24.**
- 1998 Language Learning, Identity, and Individuation: developing a valid, relevant, and practical programme of university additional (English) language study.  
**British Council Intercultural Competence Conference paper, Sofia, Bulgaria, Oct.3-5. On Internet web page of British Council.**

- 1998 Individuation in Additional Language Learning; Promoting Transcultural Competence for Extended Cultural Identities.  
**TESOL Scotland 15<sup>th</sup> Annual Conference Proceedings: Learning to Learn in an Additional Language. Plenary Reports and Shorter Summaries.**

**Publications in Japan (Academic Journals)**

- 2013 Conceiving and practicing a Global Citizenship Sociology in English.  
**Kwansei Gakuin University School of Sociology Journal, Vol.117, pp.31-40.**
- 2008 An Integrated Content and Language University Sociology Study.  
**Kwansei Gakuin University School of Sociology Journal, Vol.106, pp.45-56.**
- 2007 A narrative of change agency: Language study for civic education.  
**Professional Development in Language Teaching Conference Proceedings: October 7-8, 2006, Okayama University, Okayama, Japan, pp.30-34.**
- 2007 The ambivalent placement of a LWUC (language of wider use and communication) in content study at university.  
**Kwansei Gakuin University School of Sociology Journal, Vol.102, pp.71-83.**
- 2006 Developing an empowering and emancipatory language higher educating for participation in social change.  
**Kwansei Gakuin Social Sciences Review, Vol.10, pp.131-151.**
- Beyond the CLT debate in language teaching and learning: dialogue and spirituality in the communicative classroom.  
**Kwansei Gakuin Language and Culture Studies, Vol.9, pp.37-57.**
- 2005 Transforming language education in Japan: Adopting a wider view. (with G. Hadley, and B. Jones)  
**Japan Association of Language Teachers (JALT) Conference Proceedings, pp.C 1-7.**
- 2004 Disciplining and Unburdening University English Study; developing a transculturation of additional language need and use.  
**Kwansei Gakuin University Language and Culture, Vol.7, pp.13-26.**
- 2003 Towards a clearer understanding of the socio-economic, socio-educational, and socio-political role of higher education in Japan.  
**Kwansei Gakuin University School of Sociology Journal, Vol.95, pp.95-106.**
- 2003 Emancipatory student higher learning: the role of autonomy, authenticity, and criticality.  
**Proceedings JALT CUE and TEVAL Mini-Conferences May 11-12, 2002: Curriculum Innovation, Testing, and Evaluation, pp.71-78.**

The New Institutional Ethnography: the art and science of studying a group or culture.

**Kwansei Gakuin University Social Sciences Review, Vol.7, pp.67-86.**

2002 Structure and Agency: What is English Language Education (ELE) Doing in Sociology?

**Kwansei Gakuin University School of Sociology Journal, Vol.91, pp.87-111.**

2000 Groupthink — Dealing with Conflict or Maintaining the Status Quo: Implications for Higher Education.

**Kwansei Gakuin University Sociology Department Studies, Vol.85, pp.117-136.**

Principles and activities for a transcultural approach to additional language learning: the role and responsibility of higher education and higher educators.

**Proceedings of the 2000 JALT CUE (College and University Educators): Content in Higher Education: Looking at the Future, pp.31-39.**

1999 Burden of Higher Educational Additional Language Learning: Institutional mission, Program goal-directedness, and Integration.

**Kwansei Gakuin University Language and Culture, Vol.2, pp.43-58.**

1999 A Comparative Study of Chomskian Innatism and Piagetian Constructivism.

**Kwansei Gakuin Humanities Review, Vol.4, pp.29-49.**

1998 Language Learning, Identity, and Individuation: Developing a Valid, Relevant, and Practical Programme of University English Study.

**Kwansei Gakuin University Language and Culture, Vol.1, pp.41-68.**

A Sociological Analysis of Higher Educational Institutional Change and Change Behaviour: The Case for the Case-study.

**Kwansei Gakuin Social Sciences Review, Vol.3, pp.99-122.**

1997 English as an Additional Language: Language Policy and Planning at University for Non-language Majors.

**Kwansei Gakuin University Sociology Department Studies, Vol.77, pp.85-122.**

1995 The Japanese EFL Classroom and its Link to the Real World of Communication.

**Kwansei Gakuin University Sociology Studies, Vol.72, pp.135-142.**

Sociological Implications of Teaching Academic EFL at University in Japan.

**Kwansei Gakuin University Annual Studies, Vol.XLIV, pp.79-94.**